

Watching Our Water **Teacher Evaluation Form**

Your thoughtful feedback of *Watching Our Water* will prove valuable to our future revisions. Thank you!

Using the following criteria, please rate each section by circling your response.

E = Excellent **G** = Good **F** = Fair **P** = Poor **NA** = Not applicable

Please give an overall rating for the following components of the ON-SITE PRESENTATION:

E	G	F	P	NA	teaching about water use
E	G	F	P	NA	teaching about water sources (groundwater, CAP, recycled)
E	G	F	P	NA	teaching about water conservation
E	G	F	P	NA	Keynote visual media format
E	G	F	P	NA	effectiveness of presenter in conveying information
E	G	F	P	NA	presenter's ability to relate well with students
E	G	F	P	NA	integrating into your classroom's curriculum
E	G	F	P	NA	fitting easily into available classroom time
E	G	F	P	NA	raising the interest and motivation of your students
E	G	F	P	NA	being appropriate for your grade level students
E	G	F	P	NA	being easy to schedule
E	G	F	P	NA	addressing ADE academic standards
E	G	F	P	NA	overall assessment of the on-site presentation

Comments: _____

PRE- AND POST-VISIT LESSONS

Did your students complete the following components of the PRE- AND POST-VISIT LESSONS?

<i>Watching Our Water</i> Pre-Visit Video	YES	NO	NOT YET
Post-Visit Lesson: <i>How Does Your Shower Flow?</i>	YES	NO	NOT YET
Post-Visit 40 Gallon Challenge	YES	NO	NOT YET

If you do not plan to complete a lesson, please explain why:

Please assess the following components of the PRE- AND POST-VISIT LESSONS:

E	G	F	P	NA	<i>Watching Our Water</i> Pre-Visit Video
E	G	F	P	NA	Post-Visit Lesson: <i>How Does Your Shower Flow?</i>
E	G	F	P	NA	Post-Visit opportunity to receive free low flow showerhead
E	G	F	P	NA	Post-Visit 40 Gallon Challenge
E	G	F	P	NA	introducing important water concepts and vocabulary
E	G	F	P	NA	introducing water sources (groundwater, CAP, recycled)
E	G	F	P	NA	teaching about nature's and urban water cycles
E	G	F	P	NA	introducing the concept of water conservation
E	G	F	G	NA	preparing your students for the on-site presentation
E	G	F	P	NA	reinforcing and applying student learning
E	G	F	P	NA	challenging students to conserve water
E	G	F	P	NA	having students share their learning with families
E	G	F	P	NA	receiving and using give-aways to encourage water conservation.
E	G	F	P	NA	integrating into your classroom's curriculum
E	G	F	P	NA	fitting easily into available classroom time
E	G	F	P	NA	raising the interest and motivation of your students
E	G	F	P	NA	being appropriate for the grade level of your students
E	G	F	P	NA	being easy to download

E	G	F	P	NA	addressing ADE academic standards
E	G	F	P	NA	overall assessment of the pre- and post-visit lesson components

Comments: _____

STUDENT MATERIALS

Please assess the following STUDENT MATERIALS:

E	G	F	P	NA	shower timer
E	G	F	P	NA	flow measurement bag

Comments: _____

OVERALL PROGRAM

My students' understanding of water sources, water recycling, and water conservation improved by participating in the *Watching Our Water* program. YES NO

E	G	F	P	NA	overall assessment of all aspects of the <i>Watching Our Water</i> program
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Comments: _____

TEACHER INFORMATION

- How did you schedule your presentation? (check all that apply)
 - On-line scheduling website
 - Email
 - Telephone
 - I did not schedule my own presentation; another teacher scheduled for me.

If you did not use the scheduling website, please explain why:

- My students are in grade 6 7 8 other:_____.
- I would be interested in participating in the *Watching Our Water* program next year. YES NO
- Name:_____School:_____Phone:_____
- E-mail Address:_____

Thank you for your participation!

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